



GANDHI ACADEMY OF TECHNOLOGY AND ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to BPUT, Odisha and Recognized by Dept. of SD & TE, Govt. of Odisha)

Contact : +91 9337753377 Ph. : 0680-2280828, Fax : 0680-2010006

P.O/P.S : Golanthara, Konisi, Berhampur- 761 008, Dist : Ganjam (ODISHA)

INTERNAL QUALITY ASSURANCE CELL (IQAC):

About IQAC Cell:

As per the National Assessment and Accreditations Council (NACC) of University Grants Commission (UGC) every higher education institutions should have the internal quality Assurance cell. The mandate of the IQAC is to take steps for internalization and institutionalization of quality enhancement initiatives in the institution. Its success depends upon the sense of belongingness and participation of all the constituents of the institution. It will be a facilitative and participative voluntary system/ unit /component of the institution. It should have potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove internal deficiencies so as to enhance the academic, administrative as well as the financial quality of the institution.

Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions.

G.A.T.E was established in 2009 as a center for world-class education in India.

The IQAC at GATE, Berhampur features a method for teaching and learning that has been well worked out. According to BPUT, IQAC is responsible for preparing the Academic schedule at the beginning of each semester. The IQAC investigates not only the attendance of students but also their behavior and their participation in the classroom. Additionally, the IQAC investigates how effectively teachers are utilizing today's technologically advanced teaching and learning facilities. The IQAC is also responsible for administering unexpected assessments alongside timed, internal examinations that are strictly monitored.

Additionally, students have the opportunity to enroll in NPTEL courses, as well as participate in study trips and industrial visits. Students and other stakeholders in the teaching-learning process provide regular input through a detailed feedback system, meeting with class representatives, proctoring activities, suggestion boxes, and so on. The same input is analysed, and actions are performed, in order to improve the level of satisfaction felt by students. At the end of the semester, the student's progress toward reaching the course outcome, the program outcome, and their own program -specific outcomes are tracked, and appropriate action is taken based on the information. Faculty empowerment Faculty members are strongly encouraged to participate in a variety of activities, including recommending e-journals, virtual laboratories, and publications, as well as taking NPTEL courses themselves. Learning outcomes ,examples of learning outcomes include a regular improvement in university results, an increase in student's success in placement drives, an increase in GATE qualifiers, tie-ups with various industries, an increase in student's enrolment relative to enrolment at other colleges, and the retention of experienced faculty members. Academic, Administrative and financial tasks are attained in a systematic manner. All



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women employees will be encouraged to take up next level higher education or skilling opportunities in the campus across all domains of education, with appropriate working environment support.

To improve further and to sustain the quality of teaching and learning process a vibrant, dynamic, effective and independent GATE Internal Quality Assurance Cell (GATE IQAC) has been formed in the University.